

AP Human Geography Summer Assignment Name: _____

Hello and welcome to AP Human Geography! I'm thrilled to have you in the class and hope you're excited to dive into what we'll be exploring together all year. Before we meet on the first day, there's an assignment I'd like you to work on. It's designed to give you a head start on the material we'll cover and to introduce you to the expectations of this college-level course. Also, a heads-up—this course involves a lot of reading and writing. We'll cover a bunch of fascinating topics, so completing this first assignment is a great way to set yourself up for success right from the start!

You'll need to print out this assignment! There are paper copies available at the front desk at the school if you need assistance with this. There are six maps. Label them according to the instructions at the bottom of each one. Some items will be marked with a simple dot, while others might need a line or circle. It's important to spread the required labels across the different maps as specified, not just on one. Additionally, there is a set of questions that you should answer about yourself, and 2 video handouts to watch on Digital Literacy.

This task must be done on paper—not digitally—as it helps with memory retention. Feel free to use a pencil, and if colored pencils make it easier for you to differentiate items, go ahead and use those too. What's crucial is that the labels are accurate and clear. If you struggle to read your own writing, chances are I might too!

Make sure you finish this assignment by the first day of class, as it will be collected and graded. Remember, copying someone else's work isn't allowed and will affect your grade, as will missing labels or incorrect information. While I'll be lenient on minor mistakes, mixing up major labels like calling the Pacific Ocean the Atlantic will cost you points. While memorization of every feature isn't necessary, you should have a solid understanding of where most of these labeled places are located. You will be referring to different aspects of these maps throughout the year.

To help you out, I've included a completed sample map of world regions. Feel free to use resources like Google Maps, Google Images, or an Atlas to fill in the others—just make sure whatever you use is accurate and clear. I recommend looking up maps of what you are labeling (e.g. use a map of rivers of the world for labeling the map with rivers and lakes).

You can access this assignment on Canvas at the following link: <https://escambia.instructure.com/enroll/PTHTFM>

If you want more information on what this course is, please check out Mr. Sinn on YouTube.

If you have any questions, please feel free to email me at swallace1@ecsdfl.us (remember the "1"!)

Note: this does not need to be printed out and included with the assignment. This is for your reference only.

Grading Rubric:		
Criteria	Points available	Points earned
Completion of all six maps and labeling all required items correctly and in full (5 points per map)	30	
Accuracy of labeled items (with reasonable leniency) (5 points per map)	30	
Use of appropriate labeling techniques (e.g., using a pencil, clear marking, legible writing, appropriate use of color) & Overall quality (e.g., neatness, organization, readability)	10	
My Place in Human Geography questions	10	
Crash Course Navigating Digital Information Episode #2: The Facts about Fact Checking	10	
Crash Course Navigating Digital Information Episode #3: Check Yourself with Lateral Reading	10	
Total:	100	

You may access a digital version of this assignment here:

<https://tinyurl.com/24WFHS-HuGs-Summer>

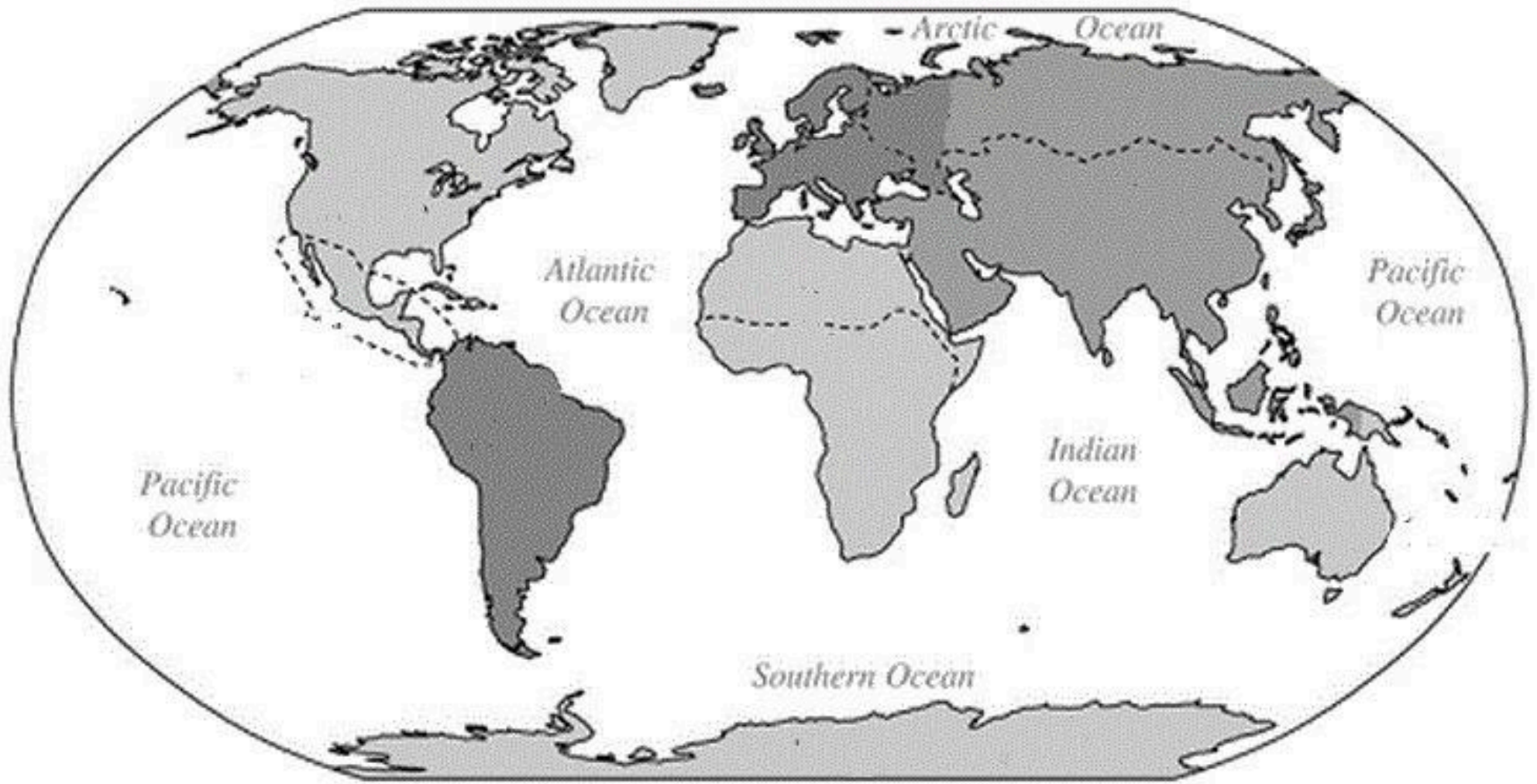




During the first week of school, there will be a quiz focusing on the map above.

It is essential that you familiarize yourself with the specified world regions, as you will be expected to accurately identify these regions both in the quiz and continuously throughout the course.

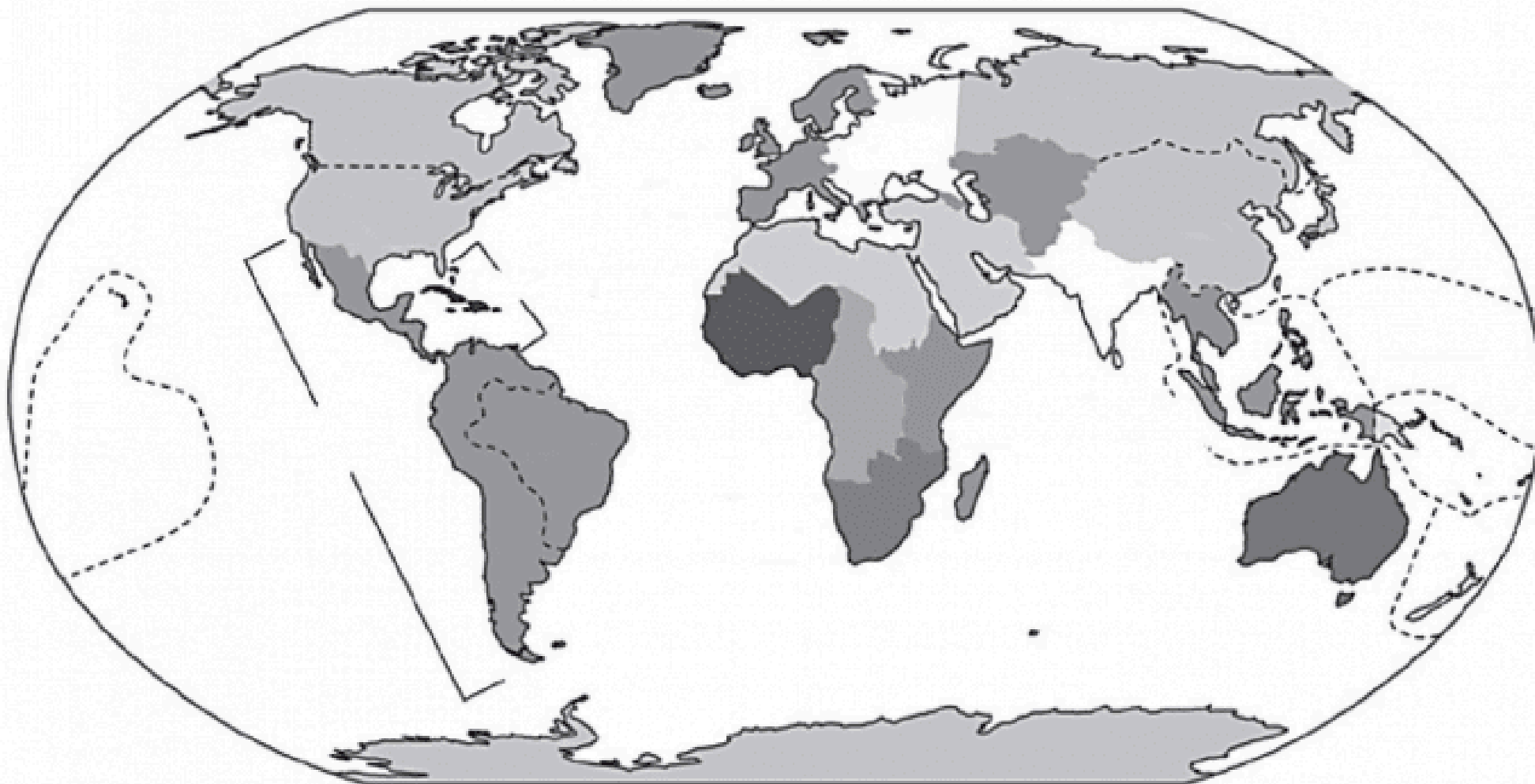
We will be referring to these regions throughout the whole year and you will need to know where they are located without using this map.



Delineate (label on the map to indicate where it is located) each of the specified regions. Make sure each label is placed accurately:

1. Africa
2. Antarctica
3. Asia
4. Australia
5. Caribbean
6. Central America
7. Eastern Europe
8. Indian Subcontinent
9. North America
10. Oceania
11. Russian Federation
12. South America
13. Sub-Saharan Africa
14. Western Europe

AP Human Geography: World Regions — A Closer Look



Delineate (label on the map to indicate where it is located) each of the specified regions. Make sure each label is placed accurately:

- | | | |
|-------------------|-------------------|---------------------|
| 1. Australia | 8. East Asia | 15. Polynesia |
| 2. Brazil | 9. Eastern Europe | 16. Siberia |
| 3. Canada | 10. Latin America | 17. Southeast Asia |
| 4. Caribbean | 11. Melanesia | 18. Southern Africa |
| 5. Central Africa | 12. Micronesia | 19. United States |
| 6. Central Asia | 13. Middle East | 20. West Africa |
| 7. East Africa | 14. North Africa | 21. Western Europe |



Delineate (label on the map to indicate where it is located) each feature listed below. Make sure each label is placed accurately:

- | | | |
|---------------------|-------------------------------------|-------------------------|
| 1. Africa | 8. Australia | 15. Prime Meridian |
| 2. Antarctica | 9. Equator | 16. South America |
| 3. Antarctic Circle | 10. Europe | 17. Southern Ocean |
| 4. Arctic Circle | 11. Indian Ocean | 18. Tropic of Cancer |
| 5. Arctic Ocean | 12. International Date Line | 19. Tropic of Capricorn |
| 6. Asia | 13. North America | |
| 7. Atlantic Ocean | 14. Pacific Ocean (mark this twice) | |



Delineate (label on the map to indicate where it is located) each body of water. Make sure each label is placed accurately:

- | | | |
|---------------------|------------------------|-----------------------|
| 1. Arabian Sea | 10. Coral Sea | 19. Panama Canal |
| 2. Aral Sea | 11. Dardanelles Strait | 20. Persian Gulf |
| 3. Baltic Sea | 12. English Channel | 21. Philippine Sea |
| 4. Bay of Bengal | 13. Gulf of Aden | 22. Red Sea |
| 5. Bering Sea | 14. Gulf of Alaska | 23. Sea of Japan |
| 6. Black Sea | 15. Hudson Bay | 24. South China Sea |
| 7. Bosphorus Strait | 16. Mandeb Strait | 25. Strait of Hormuz |
| 8. Caribbean Sea | 17. Mediterranean Sea | 26. Strait of Malacca |
| 9. Caspian Sea | 18. Norwegian Sea | 27. Suez Canal |



Delineate (label on the map to indicate where it is located) each of the specified rivers or lakes. Make sure each label is placed accurately:

- | | | |
|----------------------|-------------------|--------------------------|
| 1. Amazon River | 11. Lake Chad | 21. Mekong River |
| 2. Brahmaputra River | 12. Lake Erie | 22. Mississippi River |
| 3. Colorado River | 13. Lake Eyre | 23. Murray-Darling River |
| 4. Congo River | 14. Lake Huron | 24. Nile River |
| 5. Danube River | 15. Lake Michigan | 25. Rhine River |
| 6. Dead Sea | 16. Lake Ontario | 26. Rio Grande River |
| 7. Euphrates River | 17. Lake Superior | 27. St. Lawrence River |
| 8. Ganges River | 18. Lake Titicaca | 28. Tigris River |
| 9. Indus River | 19. Lake Victoria | 29. Volga River |
| 10. Lake Baikal | 20. Lake Winnipeg | 30. Yangtze River |



Delineate (label on the map to indicate where it is located) each of the mountain ranges or deserts. Make sure each label is placed accurately:

1. Alps
2. Anatolia
3. Andes
4. Appalachian Mountains
5. Atacama
6. Atlas Mountains
7. Brazilian Highlands
8. Brooks Range
9. Cape Horn
10. Cape of Good Hope
11. Caucasus
12. Deccan Plateau
13. Gobi Desert
14. Great Dividing Range
15. Himalayas
16. Iberian Peninsula
17. Kalahari
18. Kilamangaro
19. Kolyma Range
20. Mt. Everest
21. Namib
22. Patagonia
23. Pyrenees
24. Rocky Mountains
25. Rub al Khali
26. Sahara Desert
27. Scandinavia
28. Siberian Plateau
29. Urals
30. Zagros Mountains

My Place in Human Geography

Complete the following questions on a separate sheet of paper. Please use complete sentences!

1. How would you describe the environment in Pensacola/the Gulf Coast?
2. How does the history of settlement in Pensacola/the Gulf Coast reflect patterns of human geography?
3. Think about the physical environment of the region where you live. How does the physical geography of this place influence human activity in Pensacola/the Gulf Coast? (Think about this in terms of the landscape, climate, weather, agriculture, etc.)
4. What are some major ways in which human activity has drastically changed the natural environment in Pensacola/the Gulf Coast?
5. What are some ways that your local geography shapes commerce in Pensacola/the Gulf Coast?
6. Describe how you travel within your environment on a regular basis. Consider the time it takes to travel, the distance traveled, the mode of transportation, and the reason for this regular movement.
7. How connected do you feel to places in the world that are not geographically close to us? Why is that?
8. What are some factors that influence population and migration patterns here in Pensacola?
9. Globalization refers to the interconnectedness and interdependence of economies, cultures, and societies worldwide, facilitated by advancements in communication, transportation, and technology. How are cultural practices, consumer habits, and social interactions influenced by global processes?
10. Investigate the social inequalities within your community. How are resources distributed, and what factors contribute to disparities in wealth, education, and healthcare?

Crash Course Navigating Digital Information Episode #2: The Facts about Fact Checking

Direct Episode Link: https://www.youtube.com/watch?v=EZsaA0w_Oz0

Use another sheet of notebook paper if you need more space.

1. Overall, do you think that the internet is a positive or negative thing to have in your own personal life? Explain. (0:33)
2. A question to ask yourself and keep in mind while online is: "How can _____ make the internet a more _____ in my _____, and in the _____." (0:44)
3. Who do fact checkers work with? What do they do? (1:30)
4. Why did many people in the study believe that the website for the ACP was more credible? (3:05)
5. What were the three questions that fact checkers ask while evaluating a cite? (3:57)
 - a. 1. _____ is _____ this information?
 - b. 2. _____ is the _____ for their _____?
 - c. 3. _____ do other _____ say about the _____ and its claims?
 - d. Why is it so important to find out who is behind a source of online information?
6. When you see claims being made they could be factual, or an _____ statement. (5:30)
7. When looking at claims made check for: _____(5:45)
8. The first step of checking the validity of a claim is to see if the writer has _____ the claim with _____. (6:09)
9. The second step of checking the validity of a claim is to determine if the evidence is _____. (6:42)
10. Why is it important to see what others have to say about a claim? (7:08)
11. "Claims should be backed up by _____, and not all _____ is" _____. (7:56)
12. What does John mean by "not all evidence is created equal"? _____(9:20)
13. You should be suspicious of sources that you have already found to be trustworthy. (10:05) TRUE / FALSE
14. You can believe everything you read on the internet. (10:15) TRUE / FALSE
15. Sometimes we assume that an article or statement is false because it contradicts our preexisting_____. (11:15)
16. Why do you think fact checking will be an important skill to have for this course?

Crash Course Navigating Digital Information Episode #3: Check Yourself with Lateral Reading

Direct Episode Link: <https://www.youtube.com/watch?v=GoQG6Tin-1E&t=5s>

Use another sheet of notebook paper if you need more space.

1. It is important to understand where information comes from. (0:50) TRUE / FALSE
2. Automated information is information that is put on the internet independently from human input. (1:15) TRUE / FALSE
3. All information is produced for a _____, and has a motive behind it. (1:35)
4. The 1st question to ask yourself when you see information is: (2:33)
5. Who ended up being behind the “Stop City-Funded Internet” group and website? What was their motivation? (3:20-4:15)
6. When looking a website people generally read _____. (4:30)
7. Why is vertical reading ineffective? (5:01)
8. What should you do when you are looking at a new website that you are not familiar with? (5:04)
9. What is this method of checking information and websites called?
10. Who usually uses a “.org” web address? (6:05)
11. When trying to learn more about a source of information, where would be a good place to start? (7:45)
12. It is important to remember when reading online that “many online news organizations have their own _____.” (8:10)
13. Name one fact checking website that you could go utilize: _____ (8:45)
14. Infallible news sites that you can use to help you laterally read include NPR, and the Associated Press. (9:13) TRUE / FALSE
15. What is the problem with the term “the media”? (10:01)
16. What are two reasons that Wikipedia is a good STARTING point for research? (11:04)
17. “Information is made by _____ - flawed, biased _____.” However this DOES / DOES NOT mean that all information is equally flawed and unreliable. (11:20)
18. Why do you think lateral reading will be an important skill to have for this course?